

THE SOUTHERN CROSS

HALF-YEARLY NEWSPAPER OF THE EPPING BOYS' HIGH SCHOOL

THE NEWSPAPER STAFF

The editorial staff consists wholly of the pupils of this school under the patronage of Mr. George. The members of the staff are:

Editor: P. Sommerich.

Reporters: G. Robertson, F. Cooke, R. Hillman, F. Levy, B. Kops, W. Prowse, J. Bennett, J. Osbourne.



VOLUME 3. No. 2.

PUBLISHED TWICE YEARLY.

FROM THE HEADMASTER

There has been a good deal of discussion recently about "Houses". In particular, there have been statements that, to many boys, membership of a "House" means little or nothing.

I think it would be worthwhile if I made this an opportunity to explain why we have "Houses" and to encourage you to take a genuine interest in your House (let us drop the inverted commas) and its achievements.

In Britain, a school house is in fact a house: it is a boarding-house for resident pupils. It is under the control of a senior member of the teaching-staff, who usually has other teachers to assist him in such matters as discipline and "prep.". It is easy to understand why boys feel that they really belong to a house and why old-boys often arrange for their sons to be enrolled in the house in which they spent their own schooldays.

In most New South Wales Schools, houses are simply convenient groups for the organisation of sport. They serve that purpose with us; but we have tried to make something more of them.

A school of 800 or 900 is too big for the well-being of the boys. The individual becomes submerged in the mass. It may be answered that the class is the unit which we need. So it is—for teaching purposes; but for some other purposes it is too small and too restricted in its membership. Our idea was that four groups of from 200 to 250 boys, each with membership ranging from Fifth Year to First Year, would provide many opportunities for co-operation, for competition, for getting to know one another,

for helping the school, and (through all these activities) for developing a group-loyalty. That is why we were so pleased when Mr. D. G. Sundin offered a trophy for inter-house competition. We hoped that, by making the trophy a visible symbol of success in a variety of activities, we would get wide-spread and sustained effort by members of each house to achieve victory for their house.

And, in spite of occasional murmurs that "there is no House spirit", I believe that we have gone a long way towards realising our hopes—and that we will go further. The best recent evidence of this was the splendid House effort in connection with the Fete. How can anybody deny that there is a keen spirit of loyalty when the response to our appeal was so good, when the competition was so keen, and when so many parents told me of the demands that were made on them "to help our House"?

Can it be that some of you find it easier to complain about lack of House spirit than to do something about it? And when it comes to doing something about it, why not start with yourself, Are you making YOUR contribution in SPORT, SCHOLARSHIP and SERVICE? Only when you can give the right answer to that question will you be justified in approaching others.

The names Darvall, Harris, Midson and Terry mean something in the history of our district. They can be made to mean something in the life of our school.

—H.E.M.

RECORD SCHOOL FETE

On Saturday, 4th August, our 1962 Fete was held. The gross takings for the day and voucher sales was £2,500, but subtracting some £500 for expenses net profit should be £2,000. Highlights of the fete were Harris' ten-pin bowling, the Science, Navy and P.M.G. displays. Most stalls sold all their stock very quickly. The Hall was filled with customers for the Apron, Sweets, Carpet and Kitchen Stalls while the young at heart rode on the trackless train in the 4th year area. Black and Decker had displays advertising their products, James Cook High had their model railway on display and our ex-5th years conducted the Snakes and Fishes display in room 11 (in fancy dress).

The 1962 Fete was our most successful to date and the money from this will go far to paying for our new playing field and other necessities at our school.

PUPILS v. STAFF BASKETBALL MATCH

On Friday, 22nd June, at lunch time, the First Grade Basketball team scored a crushing victory over the Staff team under the eyes of practically the whole school. The score was 36 to 15, but the teachers had been given a lead of twenty points, so the official score was 36 to 35.

The game reached a high point of tension when referee Dan Lunney ordered Mr. Medley off the field. Mr. Medley's retort was not heard by our reporter.

The teachers' team comprised Mr. Moffat, Mr. Medley, Mr. Yardley, Mr. Prince and Mr. Mitchell. It is thought that their defeat was due to lack of conditioning. We recommend early morning running, more practice and fewer late nights to the staff team, if they expect to make any decent showing in a return match.

JOHN BENNETT, 2A.

"GENTLEMEN" v. FIRST RUGBY UNION MATCH

This interesting match was held at Vimiera Oval on Wednesday, 18th June, after a preliminary match between the 2nd and 3rd grades in which the latter were trounced.

Mr. McGregor officially kicked off with a left-footer which should have easily got him a position in the "Gents" team. Then the match got under way, refereed by Mr. Mitchell, whose allegiance to Mr. Moffat immediately became clear.

After a rugged first half the First XV led 15-3 but the gents struck back on the resumption of play and Chris Terry crossed the line under a heap of players after a ruck near the First XV's goal-line. In fact the gentlemen came within a point of their opponents' score in this period but the First XV clapped on three more tries in the closing stages of the game, Dave Fewchuck being rather too fast for Mr. Yardley at full-back.

From a technical viewpoint, the match contained patches of brilliance but was on the whole somewhat scrappy. For the gents, Mr. Moffat and John Evans were the best of the backs while Chris Terry and Mr. Medley were tigerish in the rucks, and Mr. Atkins, although somewhat "creased" himself after the match, left his mark on several of the First XV.

The First XV's tries were all concerted team efforts often starting well inside their own half, but as one bruised "Gent" commented, "There was plenty of good spirit and at rare moments some good football."

Scores. First XV 24 (Downer 2, Fewchuck 2, Tieste, Dayman, tries. Russell 3 goals) d. Gentlemen's XV 14 (Mr. Medley, Terry, King, tries Roberts penalty goal, goal).

WHAT SHALL I DO WHEN I LEAVE SCHOOL

This question is in the minds of most boys more than once during their high school days. But how many realise that the school provides information on hundreds of occupations to those who ask for it.

Pamphlets are available on a wide range of occupations, setting forth entrance requirements, training programs and future prospects. These may be borrowed from the Careers Advisor.

Vocational openings in Commonwealth and State public services, P.M.G. and A.B.C. and in some of the larger private firms can also be investigated through the Careers Advisor.

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Those who qualified for the honour of playing in the ranks of the "gents" were Messrs. Medley, Rae, Atkins, Moffit and Yardley, Larry Nolan, Neil Roberts, Peter Godden, Les Szentmartony, Roger King, Chris Terry, Phillip Long, John Evans, Peter Sharpam, Gerry Slack and David Cropper (who played on the field 16th Man).

A notable omission from the team was Mr. Kimble who gave a creditable exhibition of his prowess as a goal-kicker before the match, calmly placing the ball on the 25 yard mark at a fairly wide angle to the posts, walking back 2 steps, running in (good clothes, pipe and all) and landing a goal! He is a must for this fixture next year.

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The school is also notified concerning scholarships, cadetships, and traineeships which should be of interest to promising L.C. candidates.

Boys who wish to be informed of their Vocational Guidance Test results should make an appointment with the careers advisor. No boy should decide finally on a job without knowing his V.G. test results.

Every boy should be constantly seeking to extend his "job knowledge"—Second year is not too early to start—for only in this way will it be possible to make an informed final decision concerning the vocation which he may have to follow for the next fifty years.

COMMONWEALTH OF NATIONS DAY CEREMONY

An impressive Commonwealth of Nations Day ceremony took place in the Assembly Hall on Thursday, May 24th. The school captain, Geoff Matthews, introduced the items, which consisted of three appropriate songs in which the school was accompanied by the School Orchestra, and two topical addresses.

Alex Bennie of 2A delivered the Junior Address entitled "Some Builders of the Empire". He mentioned many such men who fell into this category and dealt with their achievements in the foundation and development of the Empire.

The Senior Address, "The Commonwealth in a Changing World", was given by Geoffrey Robertson of 4A. He spoke of the changing relationship between the Mother Country and her Dominions and he looked to the future with optimism, saying it marked a new strengthening, not a decline, in the Commonwealth's existence.

The National Anthem provided the conclusion to this traditional ceremony.

CAREERS NIGHT

Epping's 3rd Careers Night held in the Assembly Hall on the night of Thursday, 21st June, this year, was the best attended and most successful function of its type yet presented. The hall was packed to capacity and the size of the audience more than justified the trouble taken by the advisors in coming along.

The Chairman Mr. G. H. Henson, President of the P. & C. Association, opened the evening and then Mr. McGregor briefly outlined the purpose of Careers Night. Three short talks followed—the first entitled "From Schoolboy to Undergraduate", was given by Mr. J. S. Boyd, President of the Students' Representative Council, University of Sydney. Mr. Boyd spoke of the different nature of University studies from those of Secondary School level, the numerous clubs and societies (89) at the University, and the danger of devoting too much time to these additional activities.

For the second speech "From Schoolboy to Apprentice" we were privileged to hear from Mr. K. Warren, "The Apprentice of the Year" for 1961. Mr. Warren told of his personal experience and the sacrifices which must be made in recreation and amusement to become a good apprentice.

The third speaker, Mr. R. J. Irving, Staff Training Officer at Australian Iron & Steel Pty. Ltd., spoke on "What the Prospective Employer Looks For". He listed the qualities which he regarded as desirable in a prospective employee some of which were ability, honesty, tenacity, dedication, appearance, humility.

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Mr. E. Hearnshaw, M.L.A., gave the Vote of Thanks in which he expressed his desire that the boys take the greatest possible advantage of the opportunities they had to speak with experts in careers in which they were interested.

CONTROLLED READING COURSES

Since the end of last term this school has invested in a Controlled Reading Machine. With this machine it is intended to develop the reading skills of every boy in the school through a programme which will, at the same time, yield a higher level of understanding of the material read, and also enable the student to remember for a longer period the material he has read.

To understand how this becomes possible it is best to have a look at the history of reading training by the use of machines. The first attempt to improve reading speed with a machine was made in 1839. Various methods were used to effect an improvement, such as illuminating individual words, sometimes whole phrases, and sometimes whole lines at a time. Many different ideas guided these experiments but few of them were really effective because there was lacking an accurate knowledge of just what caused people to be slow readers. This uncertainty continued until the development of the "reading eye" camera which photographs the movements of the eye during the reading process, recording each instance of regression and fixation, and making possible the measurement of the actual eye-span during reading.

The investigations made possible with this new technique led to the development of the E.D.L. Reading Rate Controller; the machine which we now have. This machine is basically a strip film projector, fitted with a

has read. However, rapid reading is little more than a "gimmick" unless it is put to some practical use. To this end specialised study techniques are used so that the student can apply his greater reading speed to more efficient methods of study, more efficient methods of reading, and more efficient methods of note-taking. All in all, the Controller Reader is a very worthwhile addition to the equipment of this school.

DEBATING

The results of inter-class debating held recently among the 4th years are:

Class: 1st 10, 2nd 8, 3rd 5, 4th 1.

Year: 1st 100, 2nd 80, 3rd 50, 4th 10.

1st year. Midson 2 first.

Harris } 1 first.
Darvall }

2nd year. Harris 1 first.

Terry 0 first.

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3rd year. Midson 1 first.

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Unfortunately results from the 1D, 2B, 4A and 4C debates are not to hand at the time of going to press.

I.S.C.F.

I.S.C.F. (Inter-School Christian Fellowship) is an inter-denominational movement in schools with three basic aims:

1. To make Christ and the Christian Gospel known.
2. To provide fellowship, both in the school and between different I.S.C.F. groups.
3. To encourage systematic day by day, bible study.

With these aims in mind, meetings are held at our school in Room 20 each Tuesday. Our meetings range from talks by members of the staff and visiting speakers to slides on missionary work in foreign lands; we also hold question boxes and discussions.

Outside our Tuesday meetings, many other things are done each year: in late June, we hiked in the Berowra region with Cheltenham Girls' High I.S.C.F. Also as guests of the Evangelical Union of Sydney University our Fifth Year members will be shown around the University later this year.

Camps are held in conjunction with I.S.C.F. during vacations; these range from special "sailing camps" to the traditional camps by the sea-side.

As mentioned in our third aim, I.S.C.F. encourages systematic bible reading—in the S.U. way. Supplies of S.U. (Scripture Union) notes and cards can be easily obtained through I.S.C.F. The systematic S.U. coverage of the main portions of the Bible is a big help in finding out what the Bible really teaches.

On behalf of the 1962 I.S.C.F. committee, I would like to thank Mr. Smyth for filling the important role of counsellor this year, and other members of the staff who have assisted the Committee in running meetings. Also I thank Mr. McGregor for his co-operation in once again making a room available for our use.

In conclusion, might I extend an invitation to all to attend I.S.C.F. each Tuesday in Room 20. Everyone is welcomed and any suggestions for running meetings will be welcomed by the Committee.

P. WARK, 5A.

THE PREFECTS' DANCE

The school dance is one of the top three social functions of the school year, and this year, for the first time, received the success that such an occasion merits. This success was to a considerable extent made possible by the progressive ideas introduced by the organizers.

The band was not a new one to us, since it has played at many previous school functions and contains some "old boys" from E.B.H.S. Their performance on that night proved that we have produced some outstanding musicians as well as good students.

Many of those who attended the dance had resigned themselves to a supper of cordial and cake. Few were prepared for the wonderful "spread" which the Ladies' Auxiliary put on. Sandwiches, sausage rolls and cakes were present in large supply. The catering staff are to be congratulated on their fine efforts which contributed greatly to the success of the evening.

As we predicted last term, Mr. Rose made a fine Master of Ceremonies. His ad. lib. jokes and supervision of the games kept the evening from becoming boring. The final factor which contributed to the success of the evening was the attendance. Over 80 couples arrived and the dance

the 4th. [Scan by: Bill Olson @msn.com.au](mailto:Bill_Olson@msn.com.au)
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In use, reading speed is increased by elimination of bad habits of reading, and by training the eye muscles to operate in the most efficient manner. Apart from its remedial effect, the Controlled Reader has the effect of increasing the reader's confidence in his own ability, not only at reading rapidly but also at understanding what he

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As we predicted last term, Mr. Rose made a fine Master of Ceremonies. His ad. lib. jokes and supervision of the games kept the evening from becoming boring. The final factor which contributed to the success of the evening was the attendance. Over 80 couples arrived and the dance floor was filled for every dance, a fitting compliment to the band also.

Only two things marred this outstanding evening. The first was that despite the coolness of the hall, the heaters were not switched on, forcing the girls to wear cardigans while on the dance floor. Also the rock-and-roll music promised was not played, which confined the variety of music played. This form of dancing has been accepted as standard at most other school dances and we feel sure that it will not be omitted from future school dances.

Last term's school dance however, was a great improvement over others held at this school and we look forward to many more held on the same pattern.

EDITORIAL

Last issue it gave us great pleasure to record Danny Slattery's proposals for the formation of a school council. By the time that this issue appeared, we hoped to be able to report that the council had been formed and was making its presence felt. However, instead, we can only report that three meetings have been held and a large list of candidates prepared.

This stagnation of the council cannot by any means be attributed to Danny Slattery, who has done some sterling work in organizing the meetings, but the blame falls on two groups who comprised the majority of those attending the meetings.

The first group consists of those students who wish to join the council for personal gain or glory. These irresponsible children have formed themselves into opposing cliques, whose bickering has wasted much valuable time.

The second group, a larger and perhaps more serious threat to the foundation of the council, is made up of those students who came along expecting to be able to change the whole education system, and when they heard that the council could have no influence on the school staff or discipline, they immediately condemned the council as "another Headmaster's echo" and, not content with this stupid argument, they set about undermining any foundations of the council which might be set up.

These two irresponsible groups combined when elections were called for to produce a list of glory-seekers and boys whose only interests were destructive. True, much of the list comprised many serious-minded students, too, who will make good Councillors, but it takes only a few of the abovementioned types to wreck the whole council.

Thus, if the Council is ever to be set up, it must be done NOW. But the weeds must be taken out now, if the Council is ever to command any respect. Then the Council can show that it can co-operate with the staff, without being tied to the Headmaster's apron strings. There will be plenty of responsibility for the Council to shoulder and many innovations it can make.

It is pleasing to see the much improved response to our "Letters to the Editors" section, but this column is still not being exploited to the full. We have the space if you have the words. We expect an even better response when we re-open for entries early next year.

LETTERS TO THE EDITOR

Dear Sir,

Allow us to commend you on the fine job you made of your first issue of the "Southern Cross" and especially on your decision to include those two wonderful "innovations", the "Letters to the Editor" section, and, more significantly, "Teachers' Talk". The essential conservatism of your earlier issues prompted us to expect the same drab, stale type of articles, which characterise unenterprising publications, but we (and, seemingly practically everybody else at Epping High) were very pleasantly surprised by the inclusion of the aforementioned articles. This freedom of the press, you may be interested to learn, is right in line with the trend in most "established" school publications (especially in G.P.S. schools). Your "Teachers' Talk" however, was handled in such a tactful way that it could never give offence, and it stands hailed by all as by far the most popular article in your last newspaper. We feel, however, that it should mark only a beginning of a "new look" in Epping High School publications. It must be realised that we, as pupils, do not want the completely dated and stylised puritanical outlook of our past newspapers. The ridiculously small dimensions of your first "Teachers-Talk" must be done away with—surely a whole column for this enterprising article would not be remiss?

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Headmaster, himself, admitted the lack of spirit in the Senior year when he brought the projector on credit; he had to give them something before they would even think about working for the school's benefit. The boys who left in the previous three years worked hard for something they knew they would never get and in these boys was the true spirit. But in leaving I'm afraid they took it with them, instead of passing it on to their successors.

I thank you for your attention and hope that this letter will provoke some action and thought along the right channels.

Yours sincerely,

BILL OLSON, 4C.

Mr. Editor,

I was of the opinion that the prefect body at Epping Boys' High was instituted to provide a number of leaders for the rest of the students. They were, so I thought, to act as a medium through which the teaching staff and pupils could communicate. It seems, however, that the prefects are not content with the existing situation; it seems that they wish to increase their influence. Accordingly they asked for, and were granted, a new disciplinary power.

I am, of course, referring to the new power of detention acquired by the prefects. Detention in itself is an accepted form of punishment but a detention that demands that its victim must sit motionless and not be allowed to write or read is both inhuman and sadistic. It is more a feature of a militarist organisation than a secondary high school. To many junior pupils the period of detention would be nerve-wrecking. Far from increasing the amount of respect held by the bulk of the school for the prefects, the new power of detention will foster nothing but hostility and resentment.

If the prefects feel they need such means as this detention to bolster their feeling of "security" they must be convinced that they cannot command the respect and obedience of the school, without resorting to threat. Many prefects claim that if they do not receive this "police" power, their orders take the form of pleading as they have no immediate authority behind them. They claim that they merely echo the desires of the teaching staff. If this is the case, let there be no half measures. Let such student officers as class and vice-captains, who hold no authoritarian power at all, jump "onto the gravy train" as it were. These minor officials are faced with the mammoth task of controlling their classes' conduct without even the prefect's power of putting any culprit on playground duty.

Prefects are not government-paid teachers; they are elected representatives of the pupils; they are not a police force. Being Fifth Years they are not equipped to consider the Junior years' opinions. Surely it is not to be left to a select group of students to decide on a form of punishment for the whole school. Surely it is a matter for a school council comprised of representatives from all the years.

Much has been said regarding the formation of a Student Council but nothing has been done. The new disciplinary measures obtained by the prefects, who when all said and done are student members of the school, have been obtained without the consent of the school or even a representative body from among the students. If we are to be subjected to punishment by fellow students are we not within our rights in demanding to be allowed to voice an opinion as to what form it shall take?

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1st XV

Epping entered her first team in the C.H.S. 1st grade Rugby Union competition this year and competing against such old established Union strongholds as Drummoyne and Homebush, went quite well with a young and untried team. Although this team lost more often than it won, it always provided stiff opposition to the top teams in the competition, only the lack of football experience telling against our players. This lack of experience was in most cases made up for by great enthusiasm from all team members and good leadership from Bruce Mason, the captain. While it can honestly be said that no player really stood out far above the others, a number of names must be mentioned. Col Dayman, Bruce Mason, Robert Matthews and Brian Tieste were selected to represent the zone at C.H.S. and Brian Tieste was picked to play for C.H.S. Seconds—no mean feat for a 4th year boy in experienced company; while Bruce Mason only missed out at the second selections through illness. Chris Terry, Graham Downer and Graham Fox later played good enough football to warrant zone selection, if they had struck form earlier. Graham Fox and Brian Tieste were chosen to represent N.S.W. in the

work in organizing the meetings, but the blame falls on two groups who comprised the majority of those attending the meetings.

The first group consists of those students who wish to join the council for personal gain or glory. These irresponsible children have formed themselves into opposing cliques, whose bickering has wasted much valuable time.

The second group, a larger and perhaps more serious threat to the foundation of the council, is made up of those students who came along expecting to be able to change the whole education system, and when they heard that the council could have no influence on the school staff or discipline, they immediately condemned the council as "another Headmaster's echo" and, not content with this stupid argument, they set about undermining any foundations of the council which might be set up.

These two irresponsible groups combined when elections were called for to produce a list of glory-seekers and boys whose only interests were destructive. True, much of the list comprised many serious-minded students, too, who will make good Councillors, but it takes only a few of the abovementioned types to wreck the whole council.

Thus, if the Council is ever to be set up, it must be done NOW. But the weeds must be taken out now, if the Council is ever to command any respect. Then the Council can show that it can co-operate with the staff, without being tied to the Headmaster's apron strings. There will be plenty of responsibility for the Council to shoulder and many innovations it can make.

It is pleasing to see the much improved response to our "Letters to the Editors" section, but this column is still not being exploited to the full. We have the space if you have the words. We expect an even better response when we re-open for entries early next year.

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Ever since the year 1960 the school has lost something and that something has been leadership and a spirit of "one for all and all for one". Ever since that time the school has become two distinct sections, the juniors and the seniors. The Juniors, I must admit, have a feeling of pride in their school and they support it while the Seniors . . . well, many of them to be honest, don't really give two hoots about the school. I admit that they are very busy and have not the time for many school activities but in past years our boys could do it and other schools still do it. There is no reason on earth why we can't

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The following boys represented the school in the first XV: Bruce Mason, Graham Fox, John Finlayson, Col Dayman, Phil Reed, Malcolm Cox, Graham Downer, Robert Matthews, Chris Terry, John Connell, Allan Barham, Robert Lindsay, David Russell, John Poole, Roger James, Terry Hargraves, Brian Tieste, Peter Pentes, David Fewchuck, Dallas Hair, Robert Green, and Bill Somerville.

Point scorers for the season were:

Tieste 25	Mason 6
Fewchuck 12	Terry 3
Russell 12	Reed 3
Dayman 6	Hargraves 2

The team scored 69 points, with 68 points scored against.

3rd GRADE UNION REPORT

The team this season consisted of a group of very interested players. Although week by week the higher grades deprived us of some of our star players, enough boys remained in the team to make it possible for a well represented side to take to the field. Warren Judd played consistently through the season as a hooker winning more than his share of the ball in the scrums. Steven Rouse played good football always being on the ball and behind the pack. Peter Sharpham gave a good display of defence and attack at his position of Inside Centre. Peter MacDougall was a consistent try scorer for the team.

Epping won three of the eight matches played and were unlucky to lose the semi-finals against Homebush, whom they had previously beaten.

Outstanding Players: Rouse, Judd, Sharpham, Pickard, Rimmer, Coughlin, Bradford, Mudge (Captain).

4th GRADE RUGBY UNION

The 4th Grade Union Team was unlucky to have missed out on gaining a place in the semi-finals. The team could on its day have beaten any of the teams in the competition, but lack of interest in the middle of the season when the team had to field only 13 and 14 players, cost it one or two vital matches. The outstanding players were Terry McCarthy, the captain, in the forwards and Ken Seymour in the backs. The team had only 3 wins, but in many cases it was only a very close margin in the defeats.

REPORT ON 4th GRADE SOCCER, 1962

Although 4th grade only reached the semi-finals all the boys had an enjoyable season.

Results of games played:

Drumoyne defeated Epping 2-0.

Epping defeated Normanhurst 1-0.

Epping drew with Asquith 1-1.

Meadowbank defeated Epping 2-1.

Epping defeated Homebush 3-2.

Epping drew with Normanhurst 1-1.

Asquith defeated Epping 4-0.

Meadowbank defeated Epping 2-1.

Drumoyne defeated Epping 6-0.

Meadowbank defeated Epping 3-0.

The two highest goal scorers were

Jackie Newton

John Eddy.

I would like to thank all the boys who participated and trust that next season we will be together again.

RAY MORTON (Captain)

1st GRADE TENNIS REPORT

The members of this team were Neil Roberts (captain), Michael Moulton, Peter Godden and Roger Hillman. The team played very well throughout the season, defeating Drumoyne, Normanhurst and Asquith in both rounds and narrowly losing to Homebush and Meadowbank. Meadowbank had two C.H.S. representatives and Homebush some really top-class players, so that holding these teams to 5 sets to 3 was quite an achievement, and the experience gained from these matches will be invaluable. Unfortunately there was only one final between the first two teams so that Epping, a couple of points behind on 3rd position, just missed out on the chance to avenge their defeats.

SQUASH REPORT

With the withdrawal of our "A" team Epping was left with only one squash team to compete in the winter squash competition. Consisting of 4 fourth year boys, Geoff Robertson No. 1, Dan Lunney No. 2, Richard Jones No. 3 and Brian Fowler No. 4. This team acquitted itself well in the "B" zone, of the competition. The Epping boys gave some outstanding individual performances and scored a number of excellent wins. The team reached the semi-finals, but was beaten by Normanhurst, the eventual winners of the competition.

HOCKEY

Both first and second grade hockey teams have enjoyed a successful season. The two teams will meet Normanhurst in the grand final.

The first grade team has completed the season without losing a match. Three members of this team were selected to play with C.H.S. against the University of N.S.W. Geoff

Matthews played on the right wing, David Cropper played centre forward and Terry Griffin played an outstanding game as centre-half. These players have spearheaded the Epping attack and have contributed in large measure to the success of the team.

The second grade team has lost only one match in the season and will enter the Grand Final against Normanhurst with an equal number of points.

The success of the second grade team augurs well for next year. We will be pleased to see young hockey players coming into the ranks next year to fill the place of second graders who will be promoted.

A good tradition has been set in the school hockey teams. We look to the first and second year pupils to carry on the tradition that has been established.

ZONE CROSS COUNTRY CHAMPIONSHIPS

On Wednesday, 23rd May, the Zone Cross Country Championships were held at Meadowbank Park. E.B.H.S. was well represented and the following results were achieved by our boys.

12 years (1st)	13 years (1st)	14 years (2nd)
Kent 1D—1st	Hudson 1E—2nd	Steele 2A—4th
McLoskey 1C—3rd	Hamilton 1C—5th	Sharp 3D—5th
Rolley 1B—6th	Donaldson 1C—6th	Jaques 2C—12th
Tomlinson 1C—7th	Versi 1B—7th	
15 years (3rd)	16 years	
Jenkins 3C—4th	Pickard—2nd	
	Finlayson—9th	
	Nicholas—11th	

BOXING CLUB

Formed only this year, the Boxing Club has continued successfully since First Term under the guidance of Mr. Medley, with meetings on Tuesdays and Thursdays. The club possesses a heavy bag, 8 pairs of gloves and 2 pairs of bag mittens, and with this material club members have been making good progress. A number, in fact, are showing signs of real boxing ability. Two tournaments have been held so far this year and both attracted large crowds. Results were as follows:

First Tournament.

Lightweights.

Richard Wilson outpointed John Poole.

Welterweights.

Ron Sinclair outpointed Terry Booth.

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Robert Raison outpointed Stuart Hambrett.

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THE CHESS CLUB

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Results: A grade. Epping defeated North Sydney II 3-2, Trinity 5-0, but lost to Sydney High 3½-1½, Cranbrook 4-1, Grammar 3½-1½, Fort Street 3-2, and North Sydney I 4½-½, thus winning a total of 14½ points out of a possible 35.

C. Grade. Epping defeated Barker I 3-2, Barker II 4½-½, Knox 3-2 and Barker III 5-0, drew 2½-2½ with Normanhurst but lost 3-2 to North Sydney, thus winning a total of 20 out of 30 points.

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THE SOUTHERN CROSS

TERM NEWSPAPER OF THE EPPING BOYS' HIGH SCHOOL

THE NEWSPAPER STAFF

The Editorial staff consists wholly of the pupils of the school under the patronage of Mr. George. Members of the staff are:

Editor: G. Robertson.

Committee: P. Sindel, R. Hillman, W. Lyne, F. Levy, G. Cameron, B. Lunney, J. Bennett.

Reporters: Class Representatives.



VOLUME 4. No. 1.

PUBLISHED TWICE YEARLY.

FROM THE HEADMASTER

I welcome this opportunity to write a short message to all readers of the "Southern Cross."

The "Southern Cross" is not a school magazine; it is a school newspaper. While the functions of these two kinds of publication overlap, there are important differences between them. In "Panorama" we survey and summarise the year's activities; it is primarily a journal of record. In the "Southern Cross," we are concerned rather with single happenings, achievements, functions, and so on—with news items, rather than surveys or summaries.

With this in mind, representatives (call them "reporters," if you like) have been appointed in all classes. It is their job to gather items of interest and pass them on to the editorial committee. It follows that the success of the newspaper depends very largely on these class

representatives. If they are alert, they will find good material in classroom incidents (humorous or otherwise); in the achievements of their classmates—in school-work, in sport, or in some other field; and in outside activities, which may interest readers. This is a newspaper written for the boys of the school; and it should be about the boys of the school.

I do not mean that there is no place in the "Southern Cross" for short articles, letters to the Editor, and other general items. There is, and the committee will always welcome such contributions. But if our newspaper is to have a widespread appeal, it must contain more and more items about the boys and their activities.

H. E. MCGREGOR.

EDITORIAL

We have tried this year to make your newspaper a far more personal document than ever before. Mr. McGregor has already said something about this in his commentary above. With this in mind there was elected at the beginning of the year one representative (Reporter) from every class. Every reporter has been issued with a free note book. Unfortunately most of these note books, at least as far as the "Southern Cross" is concerned, are still as blank as when they were issued. In other words your reporters are NOT DOING THEIR JOB.

You see in this edition the work of only a few. I am sure that their work alone has helped to make your paper far more interesting and enjoyable than any previous edition. What would it have been like if only we had had the full co-operation of every reporter on the staff? Surely there must have been hundreds of interesting and enjoyable experiences taking place in and outside school during the first term. Were the reporters just too tired to take a note of them? Just imagine what a wealth of interest you could be experiencing if only every reporter had handed in just one item per week since term began. Are you going to put up with the service that they have not been giving

you? Demand another election and this time elect someone who is conscientious enough to do at least the minimum required to make your newspaper a worthwhile contribution to the records of the school.

We have deliberately neglected to give the names of these reporters in this paper, because their efforts so far have not warranted any mention. We hope that we can give a complete list of worthwhile reporters in your next edition.

You will notice that some of your Letters to the Editor have been signed with a pen-name. This does not mean that these letters are anonymous but simply that the real names of contributors have been withheld at their own request for one reason or another. We hope to see much comment in our next edition concerning the matters raised by these correspondents. But remember, your letters will not be printed unless your full name is attached.

We will welcome any further suggestions that you may have to improve this, your own newspaper.

Good luck to you all.

THE EDITOR.

LEAVING CERTIFICATE RESULTS, 1962

The "Southern Cross" extends its congratulations to our most successful Leaving Certificate Class ever (even though it is only the second in our history). These young men have set a standard which will be difficult, but not impossible, to surpass. Our present 5th year have taken up the challenge, maintaining that records are made only to be beaten. Go to it, L.C. 1963, and thanks for the challenge, L.C. 1962.

OUTSTANDING LEAVING CERTIFICATE CANDIDATES — 1962

Among the "Top Two-hundred"

A. K. Outhred	P. Wark	R. S. Williams
M. J. Moulton	P. M. Long	

Awarded Commonwealth Scholarships

C. R. Bradford	R. S. Morris	J. D. Wotton
E. F. Crocker	A. K. Outhred	G. C. Buckman
T. R. Hazlewood	J. B. Rooke	J. E. Evans

R. B. King	R. Thieme	J. N. Hibbard
G. K. McWilliam	D. A. Watkins	A. M. Long
J. R. Marcer	R. Wotton	L. A. Nolan
M. J. Moulton	A. K. Campbell	J. G. Prowse
D. J. Prees	P. S. Godden	L. Szentmartony
D. C. F. Stewart	J. W. Ife	L. D. Warton
P. de C. Wark	P. M. Long	R. S. Williams
P. R. Wheeler	K. O. Mitchell	

Other Passes

I. F. AHEARN, M. Aliprandi, C. R. Attwater, B. J. Barnes, D. C. Bell, T. J. Bell, R. J. Benson, P. J. C. Bevan, S. W. Binns, K. L. Blakeney, W. E. Bowic, S. R. Brook, P. V. Brunell, G. S. Bulloch, G. W. Cank, C. C. Castle, G. S. Christie, R. A. Clifton, R. W. Coe, J. P. Coughlin, D. W. Cropper, M. J. Curtis, C. J. Dayman, I. C. De Beuzeville, G. B. Dill, G. B. Donald, J. B. Douglas, G. R. Downer, P. Eastburn, E. J. Fensom, R. G. Gallagher, R. L. Green, T. P. Griffin, I. C. Griggs, R. T. Holt, J. W. Horsburgh, P. D. Hutchinson, W. K. Jones, W. J. Kenchington, P. J. Kingston, B. W. Kops, D. J. Lincoln, R. N. Lindsay, A. A. Loch, J. Lord, P. Lowe, K. C. Marshall, B. R. Mason, G. R. Matthews, R. J. Matthews, M. G. Morgan, W. C. Osborne, K. H. Phillips, P. M. Porter, R. J. Powis, D. N. Ralph, P. J. Ramage, I. F. Roberts, N. L. Roberts, I. G. Ross, C. J. Russell, E. P. L. Sharpam, G. R. Slack, W. A. Smith, P. Sommerich, H. G. Spark, R. Stolk, C. J. Terry, D. C. Watson, W. K. Wells, K. H. W. Wendon, G. P. Westbury, R. I. Williamson, W. N. Wood, R. B. Woodhouse, B. R. Woolnough.

WHERE ARE THEY NOW?

The information set out below is not complete; nor are we sure that in all cases it is correct.

Additional information (especially about Old Boys who are not listed) and corrections will be welcomed by the Editorial Staff for publication in our next issue.

I. F. AHEARN—Royal Military College, Duntroon.
 C. R. ATTWATER—Banking; Economics (Syd.).
 R. J. BENSON—Email Ltd.; Economics 1 (Syd.).
 P. J. BEVAN—Trainee Executive, Qantas Airways.
 S. W. BINNS—Draughtsmanship (Syd. Tech. College).
 K. L. BLAKENEY—William Angliss Ltd.; Draughtsmanship (Syd. Tech.).
 C. R. BRADFORD—Science 1 (Syd.).
 P. G. BRADFORD—With a Shipping Company.
 G. S. BULLOCH—Architecture.
 D. J. BURNESS—Banking.
 A. K. CAMPBELL—Chemical Engineering (Syd.).
 C. C. CASTLE—Channel 7 TV; Economics.
 G. S. CHRISTIE—Banking.
 R. W. COE—Apprentice Fitter & Turner (Syd. Tech. Col.).
 J. P. COUGHLIN—Arts (Syd.).
 E. F. CROCKER—Food Technology (N.S.W.).
 J. R. CROWLEY—With Colonial Sugar Co.
 M. J. CURTIS—With Stocks & Holdings Ltd., Survey Draughtsmanship.
 C. J. DAYMAN—With Insurance Company; Accountancy.
 G. B. DILL—Electrical Engineering (N.S.W.).
 G. R. DOWNER—Food Technology (N.S.W.).
 P. EASTBURN—With Int. Business Machines; Commerce (N.S.W.).
 J. E. EVANS—Medicine (Syd.).
 E. J. FENSOM—Surveying (N.S.W.).
 P. S. GODDEN—Engineering (Syd.).
 T. P. GRIFFIN—Engineering (Syd.).
 T. R. HAZLEWOOD—Science (Syd.).
 J. N. HIBBARD—Electrical Engineering.
 R. T. HOLT—Law (Syd.).
 J. W. HORSBURGH—Surveying.
 P. D. HUTCHISON—Accountancy.
 J. W. IFE—Science (Syd.).

K. W. JONES—Banking.
 B. W. KOPS—Law (Sydney).
 A. A. LOCH—Accountancy.
 A. M. LONG—Arts (Syd.).
 P. M. LONG—Science (Syd.).
 J. LORD—Electrical Engineering.
 G. K. McWILLIAM—Civil Engineering (N.S.W.).
 J. R. MARCER—Engineering (N.S.W.).
 R. C. MARTIN—Accountancy.
 G. R. MATTHEWS—Accountancy (Bank N.S.W.).
 K. O. MITCHELL—Engineering (Syd.).
 R. S. MORRIS—Arts (Syd.).
 M. J. MOULTON—Science (Syd.).
 L. A. NOLAN—Veterinary Science (Syd.).
 A. K. OUTHRED—Science (Syd.).
 J. G. PROWSE—Accountant's Office; Economics (Syd.).
 I. F. ROBERTS—Balmain Teachers' College.
 N. L. ROBERTS—Wagga Teachers' College.
 J. B. ROOKE—State Public Service; Economics (Syd.).
 I. G. ROSS—Accountant's Office; Commerce (N.S.W.).
 D. J. RUSSELL—Surveying (N.S.W.).
 G. R. SLACK—Science (N.S.W.).
 W. A. SMITH—Banking.
 P. SOMMERICH—Journalism; S. M. Herald.
 D. C. F. STEWART—Veterinary Science (Syd.).
 L. SZENTMARTONY—Science (Syd.).
 C. J. TERRY—Laboratory Assistant.
 R. THIEME—Science (Syd.).
 J. R. TUXFORD—Banking.
 R. A. WALSH—Accountancy (Neon Lights Consolidated).
 P. WARK—Science (N.S.W.).
 L. D. WARTON—Science (Syd.).
 D. A. WATKINS—Science (Syd.).
 D. C. WATSON—Sydney Teachers' College.
 S. A. WEBBER—Aeronautical Engineering.
 K. H. W. WENDON—Dentistry (Syd.).
 P. R. WHEELER—Economics (N.S.W.).
 R. S. WILLIAMS—Law (Syd.).
 R. WILLIAMSON—With Standard Oil Co.
 R. R. WOODHOUSE—National Cash Registers; Arts (Syd.).
 J. D. WOTTON—Law (Syd.).
 R. WOTTON—Arts (Syd.).

LETTERS TO THE EDITOR

(We find it very interesting that we have letters from both 2nd and 5th year boys advocating more student participation in school drama. We would appreciate, for our next edition, further constructive views on the topics raised.—Ed.)

Dear Sir,

As you are printing another paper soon I thought that I might write this letter to introduce a new club. There are many around but I think that a Dramatic Club should be introduced. It would help the speech of club members, give greater scope for their natural interest, and also increase the enjoyment of Expression Night.

Yours truly,

Robert Tomnay—2B.

* * *

Dear Sir,

Many pupils leave school feeling that drama (especially Shakespeare) is pretty dead (colloquially).

Unfortunately for them, Shakespeare is dead (literally). Therefore they have never seen "live" the works they studied. Most plays are meant to be performed—and the written word is only a record of the play.

The lack of interest in drama is closely associated with the experience boys have of presentation, etc. At Primary

school, pupils read numerous plays in their magazines and perform a few of these at the end of the year, or else take part in "Alice in Wonderland" or "Cinderella" (on odd and even years). This experience deals only with lighter works and between this and their introduction to Shakespeare, pupils receive no further experience.

Shakespeare, above all playwrights, needs to be performed, and difficulties of language do not make an appreciation any easier. This can only be gained by experience of live production, as a member of the audience and if possible, as a member of the cast.

Could Fourth Year boys, in the period between their yearly exams and the holidays (a period in which boys feel little like work), devote some of their English periods to dramatic reading and attempt some production of their set text. This would gain an appreciation of the basic dramatic qualities and plot after which actual detailed study could begin.

P. Sindel, 5A.

* * *

Dear Sir,

Economizing may justify the use of condensed editions of Shakespearean works at times, but why have Fifth-year been issued with Verity's "blue-pencilled" edition of "The Tempest"?

Why should schools use an abridged edition of a play in senior years? (L.C. pupils are old enough to deal with "non drawing-room" matters). The issued edition does not contain more recent revisions—is incompatible with the unabridged edition quoted in the L.C. and leaves many pupils with one course of action—to buy their own text books. If there are not sufficient funds for better editions, would not parents prefer to pay part of the cost of a full ~~text in co-operation~~ with the school rather than pay for a second copy?

"Indignant Student" (5th Year).

* * *

Dear Sir,

Speech nights are, as a rule, dull. They are deadening, protracted and humourless, and Epping's efforts, in the past, have been no exception. They have rolled solemnly and portentously along on a clouded sea of adult verbiage. Prize winners came and went and the official guest seemed to go on forever (at least to the yawning schoolboys in the back rows). Expecting a similar repeat performance this year the majority of 5th year, with a cynicism born of previous experience, allied with approaching exams, declined to go. An unlucky decision! For this Speech night was different—gloriously, relievingly different, for somewhere along the line the wonderful idea dawned on somebody (and we may not be far wrong if we suggest the headmaster) that anything adult speakers could do at a Speech night, students could not do worse and possibly better. So it was that "our" Speech Night took shape, a shape to which nobody could predict the reaction. But as it happened, nobody need have feared. The student "performers" taking their cue from the deft assurance of School Captain—Chairman—House Captain—Sports Award Winner—Dave Fewchuk, gave animated, interesting and well-delivered addresses, which more than favourably compared with some of the official speeches, while the musical items were above our usual efficient standard. Mr. McGregor's report was even more interesting than usual, with his expert and outspoken judgment on the operation of the Wyndham report, while the official guest, with a commendable sense of the occasion, delivered a short, witty and polished speech. The extent to which Speech night was successful may be judged from the wholehearted audience acclaim and a sense (possibly unprecedented at a Speech Night) that it could have lasted longer.

Speech Night, then, was a resounding success, almost every item and address "going off" with an ease and assurance that was wonderful to behold; and how convincing is a Speech night which seeks to proclaim the ability of its students when that ability is not only talked about by adult speakers, but is present and dominates the whole evening.

Congratulations, Epping! Let's have more of this next year.

"Delighted" (5th Year).

* * *

Dear Sir,

At present there are three or four 5th year boys who are bringing their cars to school, and by the end of the year there will be even more boys driving, especially at Leaving Examination time. I have been thinking that it is quite feasible that there should be a Student Parking lot within the school. At present, those boys who drive have to park their cars outside the school. A spot to park one's car is very hard to find and the position which is at present used, just outside the front gate, is dangerous both to traffic coming in and out of the school grounds. There are several places around the school which could quite easily be used by those boys who wish to drive to school. Positions such as the Common Room end of the Administration Block or behind the Manual Arts block are quite suitable. Quite a few boys would be glad to see their own parking lot within the school grounds, their cars would be safe and they would be much happier.

While on this topic, would it be possible for the school to give some kind of driving instruction to its senior pupils. There have been cases where this has been done in other schools, in co-operation with outside bodies. I am sure that this would be a worthwhile addition to the school curriculum.

Bill Lyne (5A).

* * *

Dear Sir,

Firstly, I would like to draw the attention of your readers to the sorry state of our school grounds. I am afraid that their maintenance leaves a lot to be desired. A few weeks ago the Headmaster asked that boys "should do a few minutes with the mowers occasionally." It seems that the junior boys have taken him too literally and we now have a situation where everyone wants to mow and no one feels he should degrade himself by raking up cut grass, cutting edges or digging round trees and garden beds. This aspect of ground maintenance is just as important as keeping the grass cut. The Fountain seems to have suffered especially from lack of care. It was so bad, that last week I found Mr. Caletti, who had donated the fountain in 1960, had come here in his own time (he is now at Ryde High School), to clean it up. This is a disgrace and must surely demonstrate to Mr. Caletti and others how little we value his gift. Surely it is not asking too much for some, if not all, of the pupils to occasionally help in the maintenance of the school grounds. A lot of hard work went into their construction and it is up to us to keep them in order.

Secondly, I wish to enquire into the affairs of the Tuck Shop. This school is one of the few which has a tuckshop run by outside interests. Is it possible that the school would benefit more if it ran this service itself? I do not know why the tuckshop was given to a private concern in the first place but I do feel that whatever the reasons, it is time the proposal for a school-owned canteen was re-considered.

Yours sincerely,

Bill Olsen (5B).

Dear Sir,

As I have been attending the meetings of the I.S.C.F. regularly over the past four years, it has been my experience to notice a gradual decline in numbers, yet I cannot understand why this should be. In 1961 the average weekly attendance was 45 to 50, and in 1962 the average weekly attendance was 24 to 30. This year has been promising, with an average weekly attendance of 35. This is only about 3.8% of the school's population, yet it does a lot of good to consider the number of boys who attend a Church group on Sunday. At a rough guess, I could possibly correctly say that over one half of the boys in this school attend some Church on Sunday. If these boys are then to call themselves (even in a very broad sense) Christians, then I am afraid someone's definition of Christianity is a long way out!

One question could be raised from this survey. If a man drives a truck for six days every week, and picks apples on one day every week, is he an apple-picker, or a truck driver? If a person flies aircraft five days a week, and sails boats twice a week, is he a pilot or a sailor? Of course the answers are obvious, yet let me ask another more searching question. If a boy lives his own way of life, disregarding all Christian principles, five days a week and then goes to Church for perhaps one hour on Sundays, is this boy a Christian? Again, the answer is obvious. Which one of you, calling yourself a Christian, has not attended an I.S.C.F. meeting in the last six weeks? Admittedly one is not a Christian because he attends such a meeting, nor does one have to be a Christian, yet I have never found a person living a separated life—that is, separated from Christian friends, and succeeding. Nowhere does Christ make allowance for such a person. Read over JOHN, 15:1-6, and answer the question "Am I a Christian in the true sense of the word, as Christ defines it?"

Many say that I.S.C.F. is "dead," and I agree with those who say this, because the lack of support from such critics makes it "dead." Committee meetings are held in Room 20 on the first Thursday in every month, and these meetings are for criticism to be raised. If you do not come to these meetings, you have no grounds on which to criticise its work.

Remember, it is not just mental assent to a Being called God which makes you a Christian. The onus is on you to put your profession into practice.

R. MITCHELL (5A).

* * *

PREFECTS, 1963

The "Southern Cross" extends congratulations to the following boys who have been elected to fill the position of Prefects for 1963. The trust placed in them by both pupils and masters we are sure will be amply rewarded. Already in this first term every indication is that these boys are doing an excellent job. Congratulations to:

Dave Fewchuk (Captain), Kent Mudge (Vice-Captain), Lloyd Angel, David Daines, Neil Fortescue, Brian Hamilton, David Harris, Geoff Henson, Roger Hillman, Bruce Mason, Ken Seymour, Philip Sindel, Geoff Robertson, Brian Tieste, David Ward, Ray White.

Below is a copy of a letter written by the Director of Education in reply to the query by a Prefect on what a Prefect's duties are. This letter was read to the school at the inauguration of prefects this year. We think it worthwhile to reprint this letter, both as a reminder to the prefects themselves, and to the rest of the school.

ON BEING A PREFECT

First of all, congratulations on your election as a prefect. One of the significant things about your appointment is that you **were elected**—that is, you were chosen, I take it, in part by your fellows, because it was felt that you could do the job. You have spoken about a boy being "put above his fellow pupils"; this is just what has happened to you though it might be better to say that your election has put you up above your fellows. This is not a mark of superiority but of the fact that your fellows think that you can carry the responsibility of a prefect.

What is that responsibility? I suggest that first your responsibility is to help the Headmaster and Staff ensure that the school runs smoothly, that its rules are obeyed and that the many things that happen in school besides lessons, are done properly.

The Headmaster and Staff feel that it is good for boys and girls to have a share in the running of the school. So your second responsibility is to see to it that their trust is not mis-placed and that, in fact, some parts of the work of the school can be left to you and your fellow prefects with confidence.

Third, and most important of all, your responsibility is to be a leader according to the best standards of the school. This means, of course, setting a good example—in dress, behaviour and reliability in doing the jobs which are given you. (You can do all this without appearing conceited and superior). It also means, as you say, guiding students. But it means more. It means being the first to "jump to it" without grumbling. It is surprising how many will follow you if you make them feel that there is no reason for hanging back.

This means that you are most effective as a prefect if, by your attitude and manner, you set a good example and take for granted it will be followed. To appear "superior" would be the very worst way in which to go about your job. You will find, I think, that if you prove to be a confident leader, you won't often be troubled with questions of punishment. Half the battle is to assume, and to look like taking for granted, that you will be obeyed.

Your right as a prefect to give punishment is necessary even though it is most valuable when you do not have to use it. It is necessary because you will sometimes find the boy who won't take a quiet word, or follow your example. He may be just "showing off"; he may be the type who won't play as the member of the team; he may simply be trying you out. Whatever the reason, you cannot afford to "let him get away with it"—for your own sake, for the sake of the school. If he does, your authority as a prefect is reduced and so is that of the other prefects. What is more, you will have failed in your responsibility to the Headmaster in freeing him of this detail of running the school.

There are some things which you must report to a master; doubtless you have been set limits as to what authority you possess. However, in matters where you have been told prefects are responsible, you must see to it that your directions are carried out within those appointed limits. A powerless prefect is a useless prefect.

On the other hand, a prefect who "throws his weight about" gradually becomes powerless. Students first resent him and then come to laugh at him. The secret as I have already suggested, is to have something in reserve. Your best reserve is confidence in yourself—that your example is a good one, that your orders are fair, and that the standards you demand are reasonable. If, after that, you are challenged by "cheek" or disobedience, you should feel free to take whatever steps are necessary—including appropriate punishment—to see that your instructions are

obeyed. Even then you can award punishment without making it rankle and, above all, you can do it and still retain a student's respect. You will lose that respect if you do not make him do what he has been fairly told to do.

Being a prefect is, in some ways, a lonely job. So is every job which carries responsibility. There are times when you will have to do things which you might like to avoid; that is part of the price you pay for the right to wear your prefect's badge.

This has been a long letter, but I have taken the time to write to you since I feel that you have been seriously concerned with the responsibilities of your very important office. I hope that you will continue to take it seriously, but not in a way which will make you worry about it. A worried prefect is not much use to a school. And so I wish you every success in helping to build up the tradition of a school which has made such a fine beginning.

PERSONAL

Did you know there were two Barbers in 13-year Grade Soccer? Anyone for a haircut, shave, shampoo? All we need now are some Taylors and a Schumacher and it should be the nattiest team in the competition.

* * *

Ted Fensom gained a "Blue" for Basketball. Many predict that young brother Mark will follow in Ted's footsteps.

* * *

Marmaduke, come home. All is forgiven. Tilly. (I wonder how this got in!—Ed.)

* * *

Chris Evans was awarded a Bursary on his External Intermediate Mark. Congratulations, Chris.

* * *

Allan Birrell, Al Royan, Ray Bradd and Rob Ingram are apparently the champion snake-catchers of the school after the valiant battle waged in 3rd Year area with a five-foot brown snake. The odds were admittedly against the snake but . . .

* * *

A certain Fifth-Year boy seems at a distance to have contracted baldness at rather an early age. Perhaps it is only the shortness of the haircut . . . or L.C. worries?

* * *

Brendon Lunney has distinguished himself again—this time as Puck in "A Midsummer Night's Dream." Third Year boys attending the play at the Independent said he gave a very creditable performance.

* * *

What about that triple dead-heat in votes for the 3rd Year Rep. on the S.R.C.! No one ever thought a Photo-finish Camera would be necessary at Epping. Congratulations to those responsible for making history.

* * *

Brian Waterhouse, Garry Still and Martin Hood are keeping the microphone well under control. We think one of them might help some staff members at certain times at certain assemblies. It seems a long way up from Mr. Moffat's usual position.

We hear Lindsay Brice is the hero of 1A after his two firsts and a second at the recent Swimming Carnival. Darvall House are also grateful.

* * *

Congratulations to all Class Captains and Vice-Captains on their election to such important posts. We have not yet heard any complaints from the Staff . . . and that IS something to be proud of.

* * *

A little bird whispered that a certain boy who lives near Eastwood likes to take his pup for a walk to meet another little bird every afternoon. Has anyone ANY ideas as to who this boy might be?

* * *

What is wrong with Epping's athletes? Why couldn't they catch those horrible outsiders who were enjoying themselves on Speech Night by removing parts from parallel bars and uprooting parking signs?

* * *

It appears that the North Epping boys who walk to school in wet weather will have to become long-jump champions, judging by the tales of disaster caused by a certain little creek on the way.

* * *

"We had a smashing time at the Swimming Carnival," Mr. Atkins is reported to have said to some friends afterwards. We wonder what a rear-window for his Holden does cost, anyway?

* * *

David Watkins (5A, 1962) tied for fourth place in the Australian Junior Chess Championships held in Brisbane last January. There were thirty-five competitors. In the Australian Junior Lightning Championship held at the same time he came sixth.

* * *

Is there a deserted house at Cheltenham? Is the plaster on the ceiling to be trusted? Ask anyone from 1D.

* * *

Who is the member of Staff who plays cricket on Saturday afternoons, is a really fast bowler and really hits the ball? He was seen playing at Cheltenham Oval some time ago.

* * *

Don't our 1st Grade Union team look snappy in their "new look" jerseys! Guess who was responsible for (1) the idea, and (2) the money to buy them.

* * *

Don't let news of this leak out, but one day after films in the Hall somebody in 2nd Form decided to practise the art of Rabbit-killing. Unfortunately there was not a rabbit in sight so he used a boy instead. A very pleasing effect was produced—the "rabbit" ended up in hospital for a fortnight. (Does this prove that boys are stronger than rabbits?) Then a 1st Form boy took up the "sport," but being less experienced, his victim was K.O'd for a few minutes only. The latest to hand is that both culprits have been firmly dissuaded from further participation in such "sport."

3C Captain, Rob Ingram, spent many weeks this term in Prince Henry Hospital suffering from a virus which paralysed him up to the chest. The whole class rallied round Phil Green, Al Royan and Mr. Fisher to buy him "Neil Harvey's Book of Cricket," Rob being a keen cricketer. Thanks to 3C and best wishes to Rob.

* * *

Mr. Dempsey and Mr. James from the Department paid some visits to the school this term with a mind to casting "Macbeth" (to be played at the Elizabethan) from among our budding Shakespearean actors of 4th Year. Unfortunately something went wrong with voice and/or build for our boys to be suitable. Better luck next time, chaps. "Othello" is coming up!

* * *

On Saturday, 6th, and Tuesday, 9th April, 1963, boys from 3A were among 1,700 schoolchildren in the Physical Education Display at the Royal Easter Show. The display, a yearly event put on by the Department of Education this year was called "Songs of Capricornia." The Display consisted of shearers' and pioneer women's dances, and "Totem" dances by aboriginal men and women. Judging by the applause received on both nights, it could be said the display was very successful. Congratulations to the participants!

* * *

Andrew Berriman has recently had three successes in Gymnastics. Late last year he was placed 2nd in the State Divisional Championships, and this year he was placed second in a Vaulting Competition and first in a Roman Rings competition. This is only a start since there are many more local and State competitions being held this year. A team which will be entered in this year's under 16 State competition will comprise—Andrew Berriman (Capt.), Geoff Marchant and Ken Johnston. In the under 18 Section Paul Goding will try for the individual championship.

* * *

NEW STAFF

The "Southern Cross" extends a belated welcome to the following new members of the Staff:

Miss Stewart, Messrs. Collerson, Jenkins, Moore, Hargreaves, Jackson, Manwaring, Hearn, Prince, and in particular to our new Masters, Mr. Andrews and Mr. Anderson. We wish them all a happy and successful stay at what we regard as the best school in the State.

NOTICES

Mrs. Eastoe would like to bring to your notice that all school articles should, in your own interest, be marked. Unmarked articles handed in as lost property, unless claimed within twelve months, are sold by auction.

The ladies of the Tuck Shop would appreciate it if every effort were made to keep balls from entering the service area. If you happen to be playing against the wall of class room block one, appoint someone as "backstop" or the ball will be confiscated. Incidentally the Tuck Shop had its sixth birthday on the 10th April this year. With the growth in the school, however, noise level in the Tuck Shop block has also risen. Six times the amount of A.P.C.'s are now being used by the ladies than was the case in 1957. See what you can do about this noise.

STEWART HOUSE REPORT

It is gratifying to note that all houses have received one hundred per cent. points for Stewart House donations in the only three collections made so far this year. It would appear that this is going to be the best year yet as far as our donation to this worthwhile cause is concerned. As can be seen, however, it is still possible to raise somewhat more than we have done if only EVERY boy donates his threepence per collection. Below are the figures so far. If your house is lagging, are you responsible?

	1st	2nd	3rd			
Darvall	£2 7 11	£2 17 4	£2 11 5	£7 16 8		
Harris	£2 16 10	£3 7 6	£2 14 3	£8 18 7		
Midson	£2 17 8	£2 9 1	£2 11 5	£7 18 2		
Terry	£2 18 2	£2 19 5	£2 19 10	£8 17 5		

TOTAL £33 10 10

SPEECH NIGHT, 1963

The Speech Night held in the Assembly Hall on Friday, 5th April, was undoubtedly the most successful function of its type yet held at this school. The evening was attended by a large crowd of pupils, their parents and friends, and also some ex-5th year boys.

Dave Fewchuk proved a very effective chairman in introducing each item. After an address by the Headmaster, the presentation of the Sundin Shield (Harris House), the Good Citizenship prizes (Albert Lock and Peter Brown) and the Debating Trophy (Terry House) took place. The Deputy Director of Secondary Education, Mr. H. Yelland, then gave a short address, following which he and Ken Ralph (Dux 1961) presented academic prizes to Fourth and Fifth Year winners.

The active participation of the school's first Dux set the pattern for the evening, as several enjoyable musical items were presented by the boys, while the two main addresses were given by Neil Badger ("An Epping Boy at an English Grammar School") and Bill Lyne ("An Epping Boy at an American High School"). These talks provided first-hand glimpses of education systems overseas, and were very well delivered. Judging by the audience's reception, addresses of this nature establish far more contact with the audience than those of high-ranking officials to whom speeches are necessary evils, and it is hoped that a procedure similar to this year's will be continued on future Speech Nights.

We were honoured that Miss Betty Cuthbert attended to present the sports trophies. Among these were the Pennant Awards, the first of their kind, given to boys displaying exceptional sportsmanship and ability in their particular sport. Those receiving these coveted awards were: T. Hargreaves, R. Green, P. Sharpham, J. Coughlin, D. Fewchuk, M. Bakaric, E. Fensom, G. Downer, J. Horsburgh, R. Woodhouse, D. Cropper, G. Matthews, T. Griffin, A. Loch, R. Woodhouse.

A most enjoyable evening was brought to a close when Mr. Hearnshaw, M.L.A., moved a vote of thanks.

STUDENTS' REPRESENTATIVE COUNCIL

Sail Ho! The Student Council is afloat again! Having run aground for several months on a reef of senior apathy and indifference, it has been skilfully manoeuvred off by skipper Bernard Garland, and is making for the open sea with sails billowing, under strong breezes of interest, acceptance and qualified belief. Much of its success in its voyage will depend on the ability of its crew, but with

Captain Garland at the helm, aided by 1st Officer Shaw and guided by the invaluable experience of an "Old Salt", Mr. Flynn, there should be no doubts on that score.

The real danger to be feared is a possibility of foundering on some uncharted shoals, quite out of the crew's experience or authority. Even if this does happen, let them not be discouraged for many ships have sailed successfully for long years after apparent shipwreck.

Crew members to be congratulated this year are:

P. Darling, K. Finn, P. Goding, A. Grangé, R. McKenzie, W. Olsen, T. Pollard, P. Sharpham, J. Abernethy, P. Brown, C. Evans, G. Harris, P. Hazlewood, A. McWilliam, P. Weingott, L. English, K. Kellett and B. Lunney.

At the first meeting of Council it was moved that a recommendation be made to the Headmaster concerning the method of awarding the Senior and Junior Good Citizenship Prizes. Chris Evans, introducing the motion, suggested that a much higher value would be placed on the receiving of such prizes if the Headmaster and Staff actively participated in the choice of prize winners. He stated that many students were apt to regard these particular prizes as reflective of popularity rather than school spirit and service. Delegates were unanimous that it was necessary to change the method by which pupils elected the prize winners, and some suggested that the prize would be more highly coveted if it was awarded by the Headmaster himself.

The motion was passed by Council and has been referred to the Headmaster for comment.

Such matters as this are the particular interest of Council and it is up to the student population to bring to the notice of the representatives any such matters that may occur to them from time to time. Your Council can live only if you give it practical support such as this, and allow it to work for YOU.

YOUR PLAYING FIELDS

A cheque for £1,500, representing the P. & C. Association's share of the cost of constructing the first stage of the playing fields was recently forwarded to the Dept. of Education. Stage 2 (the extension) which was undertaken by the Association has also been paid for. The cost of this was approximately £1,650. A contract for completing the drainage at the lowest (N.E.) corner has been let and the work should be completed soon. The whole area has been fertilized twice—each time with a ton of fertilizer.

We are indebted to Eastwood Rugby Union Club for mowing the field.

FROM YOUR PHOTOGRAPHIC CLUB

Hints on Portraiture

Look first at the background. A background should not be noticed. A plain grey is best, preferably far enough behind the subject to be out of focus. Patterned backgrounds distract attention from the subject.

Focus on the eyes of your subject and make sure you get a glint of light in each eye. "Catchlights," the photographers call them. They give the eyes lustre and sparkle. Don't be afraid to take portraits in the shade or on a cloudy day—the light is soft and flattering and, of course, your subject will not squint. Make sure your subject is comfortable and, with children, have everything ready beforehand, or better still take them at play. When you see a good photographic portrait in a magazine, study it and see how the light has fallen on to the face.

Photographic Competitions

Entries will close in mid-July for the following classes of photos:

- (1) Transparencies.
- (2) Colour Prints.
- (3) Your Own Enlargements.
- (4) Items of School Interest.

There will be class as well as open competitions, further details of which you will receive early next term. The results of these competitions will be on show during the school Fete in August. Prepare now—there are worthwhile prizes.

THE FILM CLUB

The film club, which was founded last year, is in operation again this year. The members of this club are six fourth year boys and the teacher in charge is Mr. Roberts. The boys have organised themselves into positions and the club is now very efficient. The boys in the club are: G. Somerset (President), J. Dartnell (Treasurer), R. Grono (Secretary), G. Bailey, J. Hille and J. Van Dyck. The film club is a non-profit organisation and these benefits are passed onto the school in the form of free films. The free films will be screened quite often, and the club intends to screen films at irregular times, such as sports afternoons, when sport is cancelled. The films to be shown at lunch time shows are to be non-educational and many will be comedies and travelogues. I hope that the club's ideas soon become a reality for the school needs more clubs like this. YOU are welcome to join.

COMMENTS FROM YOUR SPORTSMASTER

This year it is pleasing to note that there has been a much better response to Grade call. Every boy should, in the interests of his school, as well as to obtain for himself a feeling of being an important member of the school, try out for at least one grade sport during the year. It should be your ambition to represent your school in at least one of the summer or winter competitions. Every team requires an unselfish attitude on the part of each of its members. You are a member of the team which we call a school. It is only through your unselfish efforts that the school can gain a sporting reputation at least equal to its academic one. In Athletics and Cross-Country events this year we have excellent prospects, so that all those involved should maintain their training. Cross-Country running in particular is a TEAM EVENT and consequently your champions need your assistance, firstly to back them up and secondly to gain extra points for your school. Big things are expected in particular from Ray Davies, Geoff Blakeney, Ray Jenkins, John Coutts, Paul Herring and Bill Steele.

Rugby Union, the major winter sport, has received far more worthwhile support this year than previously. Rugby League, unfortunately, is still seeking players. If you have not gained selection in one, you have nothing to lose and a lot to gain if you try out for the other.

Grade Cricket, your major summer game, has been highly successful. We have adequate reason to feel far stronger in this sport than other schools. In Basketball, likewise, we have three teams (1st's, 2nd's and 14's) undefeated so far, to carry on the tradition set last year.

There will shortly be in operation a lunch hour Shotput training squad. We will be particularly interested in boys like Brown, Fox, Leeds, McLoskey, McCann, Parsons, Pentes, Illidge, Smith and Campbell. Anyone else interested is likewise welcome. Mr. Prince intends to run a Tag Rugby

Class Competition (six a side) after Easter. We will all be interested in the result. At the conclusion of this Mr. Prince intends to give specialised athletics practice at lunch time and after school. Mr. Prince, who should know, maintains that the boys at Epping High have absolutely everything in their favour if they wish to become athletics champions. See if you can prove him right.

SWIMMING CARNIVAL RESULTS

OPEN —

- 55 yds. Freestyle—1st, Booth (D); 2nd, Barker (D); 3rd, Daines (T).
 110 yds. Freestyle—1st, Pickard (D); 2nd, Barker (D); 3rd, Booth (D).
 220 yds. Freestyle—1st, Pickard (D); 2nd, Angel (D); 3rd, Garland (H).
 55 yds. Breaststroke—1st, Daines (T); 2nd, Fewchuk (H); 3rd, Richards (M).
 55 yds. Backstroke—1st, Sinclair (T); 2nd, O'Connor (D); 3rd, Fowler (T).
 55 yds. Butterfly—1st, Hillquist (T); 2nd, Hamilton (M).
 Relay—1st, Darvall; 2nd, Midson; 3rd, Terry; 4th, Harris.

16 YEARS —

- 55 yds. Freestyle—1st, Funnell (H); 2nd, Hopkins (H); 3rd, Derbyshire (M).
 110 yds. Freestyle—1st, Funnell (H); 2nd, Bates (D); 3rd, Hannam (D).
 220 yds. Freestyle—1st, Funnell (H); 2nd, Williams (M); 3rd, Walker (T).
 55 yds. Breaststroke—1st, Williams (M); 2nd, Berg (M); 3rd, Jolly (M) & Chapman (T).
 55 yds. Backstroke—1st, Hall (H) & Berriman (D), equal.
 55 yds. Butterfly—1st, Abernethy (D); 2nd, Williams (M).
 Relay—1st, Harris; 2nd, Darvall & Midson, equal; 4th, Terry.

15 YEARS —

- 55 yds. Freestyle—1st, Cavanough (D); 2nd, English (H); 3rd, Reed (T).
 110 yds. Freestyle—1st, Rankin (T); 2nd, Bennie (D); 3rd, English (H).
 220 yds. Freestyle—1st, Scott (T); 2nd, Bennie (D); 3rd, Rankin (T).
 55 yds. Breaststroke—1st, Scott (T); 2nd, Law (M); 3rd, Potley (M).
 55 yds. Backstroke—1st, Ives (H); 2nd, Duncan (H); 3rd, Law (M).

- 55 yds. Butterfly—1st, Jaques (M).
 Dive—1st, Hart.
 Relay—1st, Terry; 2nd, Darvall; 3rd, Harris.

14 YEARS

- 55 yds. Freestyle—1st, Andrews (D); 2nd, McCreadie (M); 3rd, Geach (H).
 110 yds. Freestyle—1st, Andrews (D); 2nd, Perry (M); 3rd, McCreadie (M).
 220 yds. Freestyle—1st, Gray; 2nd, Perry (M); 3rd, Ferguson (H).
 55 yds. Breaststroke—1st, Mooney (M); 2nd, Marshall (M); 3rd, Collett (D).
 55 yds. Backstroke—1st, Bailey (D); 2nd, Rickwood (T).
 55 yds. Butterfly—1st, Andrews (D); 2nd, McCreadie (M); 3rd, Ware (T) & Graham (H), equal.
 Dive—1st, Ferguson (H).
 Relay—1st, Harris; 2nd, Midson; 3rd, Darvall.

13 YEARS —

- 55 yds. Freestyle—1st, Parsons (M); 2nd, Durnford (D); 3rd, Berg (D).
 110 yds. Freestyle—1st, Parsons (M).
 220 yds. Freestyle—1st, Parsons (M); 2nd, Cooke (D).
 55 yds. Breaststroke—1st, Carter (D); 2nd, Searle (T); 3rd, Tonge (T).
 55 yds. Backstroke—1st, Cooke (D); 2nd, Durnford (D); 3rd, Cropper.
 Relay—1st, Midson; 2nd, Darvall; 3rd, Terry.

12 YEARS —

- 55 yds. Freestyle—1st, Fletcher (H); 2nd, Brice (D); 3rd, Cooke (D).
 110 yds. Freestyle—1st, Brice (D).
 55 yds. Breaststroke—1st, Brice (D); 2nd, Willink (T); 3rd, Dicker (D).
 55 yds. Backstroke—1st, Cooke (D).

CRICKET

Special mention must be made of these boys:

House —

- Fletcher, 102 (n.o.).
 Bowling, 5-23.
 Sorrell, 72 (n.o.).
 Lovell, 60.

Grade —

- P. Wotton, 103 in 100 minutes.
 Botts, 5-1; 7-19.



Volume 4

Number 2

EDITOR: Brendon Lunney

STAFF: G. Robertson, P. Sindel,
R. Hillman, W. Olsen, W.
Lyne, F. Levy, G. Cameron,
G. Hiley, R. Brown, R.
Dengate, R. Hoddinott, I.
Congdon, R. Fairhall, P.
Jones.

The Editorial Staff consists wholly of
pupils of this school under the
patronage of Mr. George.

Fun of the Fair

"You know, m'boy", an old man approached me conversationally at the Fete, "I remember the time when this School of yours was a cow paddock. Of course, that was before they put the New Road through in 1940." (He was referring to the Epping Highway). "And now my grandson is a pupil of the School and I'm with him this afternoon enjoying the fun of the fair."

As I wandered among the crowd of over two thousand five-hundred, representing all age groups, it was clear that everyone else there was having a good time. There was the coca-nut shy for the crack-shot; there was a warm, sunny day for the Headmaster; there were icecreams, lollies and chocolates; raffles, for the gambler; there were stalls piled high with colourful goods; fairy floss for everyone; and there was the Pipe Band to rouse the blood of the Chosen Race sufficiently to entice its members to open up their sporrans. I even saw Mr. McGregor jauntily waving aloft an "Epping Boys' High School Annual Fete" balloon.

RED LETTER DAY

Among the people as well as within the School this day has come to be something of a red letter day. It is a meeting place of the district. Not only

do the boys and their parents come along, but I was delighted to see many outsiders obviously enjoying themselves. It was good to have so many ex-students turn up. It was the Old Boys who proposed the basketball match and their victory over the School Team (32-22) will surely encourage them to return next year. The Old Boys also arranged for the screened of the film, "Around the World in Twenty Minutes".

The combined activities of this year's Fete grossed over £2,500 as compared with last year's figure of about £2,800. However, the 1963 Fete should reach the net amount of 1962, which was £2,130.

The whole afternoon left me with the vivid impression that I had been peering into a kaleidoscope, an everchanging stream of colourful images. It now becomes clear why Johnny was so long at the fair.

Editorial

We hope you like the new format.

In this edition we have tried hard to include much that is of widespread and general interest. We think that photographs add greatly to the enjoyment gained by readers, so, as you can see, a few have been included this term. We trust that our assumption was correct!

The job of organising and of raising money to finance this "pilot edition" is almost entirely the work of the Newspaper Club. We wrote to two companies asking for the films "Alpine Rally" and "Aquatic Australia". Your response to these two screenings gave us the necessary money to alter the presentation of the paper. Now, with this edition as an example of what we can do, we hope that in future the School will finance us.

Another activity to stimulate interest in

the newspaper was the cover design competition. Derek To's winning entry greatly enhances the front page. There was an encouraging response to the competition and many of a high quality were handed in. We are indebted to Mr. W. Olsen for arranging to have the "blocks" of our photographs produced.

As this is the final edition of "The Southern Cross" for this year we are now starting work on "Panorama". Read the announcement regarding the Panorama Literature Award which appears elsewhere in the paper. You are eligible for one of these prizes. Remember, the success of the School Magazine depends on the quality and quantity of your contributions.

EDITOR

LETTERS TO THE EDITOR

Sir,

The school hooter is far too loud and unnecessary. I live a mile away from the school and when I decide to spend a pleasant day at home the wretched hooter interrupts my peace, three times every 40 minutes trying to prick my conscience for enjoying myself.

Moreover I am not the only sufferer. Many people who have escaped from the torturous institution called school have no wish to be reminded by the harsh, tyrannical hooter cries that it's still in existence.

So as a school boy representative of the housewives and pensioners within a mile radius of the hooter I call for it to be eliminated.

The bells outside classrooms are adequate but if they are not considered so, a less noisy method of period end announcement could surely be devised.

Even though at the end of a day in class I think the hooter has a glorious note it is really an affliction to the houses neighbouring the school.

A 5th Year Student

☆

Sir,

The thoughtful comment of "Indignant Student" (*The Southern Cross*, May) is worth considering.

It is a possibility as well as a good starting point but is it necessarily to the point? He could be right. It's a good thought.

At this stage we expect all fifth year students who are on the job to be thinking in terms of giving thoughtful consideration to those gentlemen who, from their wealth of experience, are able to give

learned interpretations, as it were, of Shakespeare's "non-drawing room" language.

All fifth year folk should be thinking in terms of taking down those barricades, as it were which are hindering the thoughtful interpretation of Shakespeare. Your "Indignant Student" must be as horrible a fellow as the monster on four legs. (Act II, Scene II, Line 60 (Verity), too slow to appreciate the true value that can be gained from Mr. Shakespeare's text. Come on, now gentlemen, where would your Tennyson's Light Brigade be without the Charge; your Prefects without their Dance, your restaurant without its French Cook, or your fifth year without your "non-drawing room" language?

This will do for everyone to think about.

All the little yous and mes (5th Year)

☆

Sir,

My complaint is one of which quite a few people have been feeling the effect, especially of late. The bus lines which were so well arranged at the beginning of this year, have become a wild rush. I am a supposed traveller on Bus Three, the double decker which transports about seventy boys to the station each afternoon. Lately, because of the mad rush to the buses, causing people coming some minutes late to miss them, and because of the uselessness of our coloured bus tickets, I, as well as numerous others, have missed the bus on several occasions. As I have another bus to catch once in Epping, as others have, if I miss bus three I usually miss my other bus.

We were, at the beginning of the year given our bus tickets, the distribution and compilation of which took up much time on the part of some teachers. But we now find people not entitled to catch it, using bus three and sometimes one and two. Can something be done about this?

Late-again! (4th Year)

INTER-SCHOOL DEBATING

KARL CRAMP COMPETITION

This year's Junior Debating Team (fourth year), in the Karl Cramp competition was made up of Frank Levy (Captain), Stephen Leason and David Goodfellow. Geoff. Cameron and Glen Funnell were the reserves at different debates. The team took part in four debates, three of which were successful.

1. Epping v. Normanhurst—WIN
2. Epping v. Meadowbank—WIN
3. Epping v. James Ruse—WIN
4. Epping v. Marsden—LOSS

On finding that each of the above schools (those within the zone) had lost one debate, the method of ascertaining the winners for the quarter-final was a countback. Unfortunately, in this countback Epping came second to Marsden, as the Karl Cramp team did last year. Epping had a total score of 802 (average of 200½ per debate) whereas Marsden had a total of 857 (average of 214¼ per debate). So, although defeated, we were certainly not disgraced.

Next year this team will go on to the Hume-Barbour competition and we hope that an even happier conclusion will be obtained.

HUME-BARBER COMPETITION

In this competition the teams from the different schools are given a general topic several weeks prior to the debate and the choice from three specific topics one hour before the debate. Having chosen the topic the teams toss for sides and then begin preparation. They are supplied with no reference books except a Dictionary and are required to compose a speech lasting ten minutes.

Epping's results were as follows:—

1. Epping v. Normanhurst—WIN
2. Epping v. Meadowbank—WIN
3. Epping v. Marsden—WIN
4. Epping v. Fort Street—LOSS

Winning the first three debates made Epping the outright winners of this zone but as can be seen, on meeting Fort Street in the quarter-final Epping was defeated by the narrow margin of two points (out of a possible 300).

This year's team was Roger Hillman (1st speaker), Peter Gordon (2nd speaker), Geoffrey Robertson (3rd speaker) and Phillip Sindel (Adviser).

This is the winning picture in the senior section of our school Photographic Competition. It was taken by Bill Lyne.

The photograph was taken with a single-lens reflex Canon RM 7 camera, using a Super-Canomatic 50 mm. f/1.8 lens. The film used was B/W Ilford FP 3 rated at 125 A.S.A. The setting was F/11 at 1/60th second.

This shot is an extremely good portrait showing great detail.

There was a good response to the competition, there being more than 150 entries.

The winners of the various sections were:—

- Senior B/W—W. Lyne
- 1st Yr. B/W—T. Hudson
- 2nd Yr. B/W—G. Hamilton
- 3rd Yr. B/W—S. Charles
- Enlargements—J. Connel
- Colour Prints—L. Brice
- Senior Transparencies—
J. Hamilton
- Junior Transparenc'es—D. Royan



I.S.C.F.

During the last two terms, many boys have seen posters in the Tuck Shop advertising the work of the Inter-School Christian Fellowship. Very few boys would be unaware of its existence, but I should imagine that a majority of boys do not know what the I.S.C.F. is doing. Let us start with this point.

In each I.S.C.F. group, we find a voluntary group of pupils whose purpose is "to know Christ and to make Him known". Therefore the programme centres round Bible study and emphasises the importance of building Christian character.

Throughout this year the movement in this school has had a variety of meetings, including two films and three guest speakers. Several pupils have spoken, their topics being of great importance to the Christian life—for example, Divine Guidance: what is it?

You may now ask whether or not the I.S.C.F. is for Christians alone. Certainly not. What type of group professing to be Christian in teaching does not permit all to enter into its work? In the New Testament James talks of partiality and snobbery in Christian groups, condemning such practices as being atypical of Christianity. Anybody is welcome at I.S.C.F. meetings, for this is your group, supported entirely by you. May I say that, for the last few weeks, our attendances have been declining gradually. This situation can only be remedied by you, in that you support when you attend.

Finally, I should like to thank all who have attended regularly and it is my sincere desire to see, next term, Room 20 crowded with boys at lunch-time on Tuesdays. Remember, support depends upon attendance.

R. Mitchell, 5A



FOR THE FALLEN

Not so slowly, and very surely, our single staff are being whittled away.

Mr. Collerson Married

The marriage of Mr. and Mrs. J. W. Collerson took place at Bowral on the Southern Highlands during Saturday, 11th May. Miss Horsley, formerly a research clerk, and Mr. Collerson, a member of the English and/or History staff, were the chief participants in the ceremony. Apparently the honeymoon was fine as it was held at Elsewhere (the spot where, according to the Weather Bureau it really is fine.) The happy couple are living, both literally and, we hope, metaphorically, at Neutral Bay.

Mr. Medley to be Married

Last May Miss Carol Wilson and Mr. Medley announced their engagement. At a recent press conference Mr. Medley told how he met Miss Wilson, who used to be a nurse, at a party about three years ago. He was attending the party with one of Miss Wilson's girl friends ("... chances come and changes ring—").

When asked what his fiancee was like, Mr. Medley's reply was:—"red hot . . . you know!"

S. R. C. REPORT

During the term the S.R.C. met six times and saw to a number of items.

The awarding of Good Citizenship Prizes was finalised. A suggested method was tabled at the meeting of 17th June, in the form of a letter from the Headmaster, and accepted. The prizes are to be awarded by a committee of four staff representatives (Headmaster, Deputy-Headmaster, Prefect Master and Sports Master) and four student representatives. (Captain, Vice-Captain, President and Secretary of the S.R.C.) In the case of these students being candidates they will be replaced on the committee by a representative elected for the body concerned. Nomination forms are to provide space for a brief statement by the nominators and comments by the Teaching staff (including House Masters, and team coaches) and student leaders (including House and team captains). Headmaster's letter:—

"In effect, this would mean that the committee would have before it a statement of the reasons each candidate is considered worthy of receiving a Good Citizenship Prize". At a meeting of 17th June, G. Henson suggested that awards be given for performances at Expression Night; the suggestion was referred to the Headmaster and on 15th July Mr. Flynn reported that approximately six such awards would be made. It was decided that an external adjudicator would act as judge, and at the following meeting Mr. Flynn suggested a list of awards, producing much discussion. A special committee has been formed to look into the matter. At the close of the meeting of the 17th June, Bernard Garland resigned as President and as a member of the Council; a vote of appreciation for his work in the past meetings of this year's council and as a member of last year's was recorded. Your new President is Peter Darling.

Some of the other matters arising in the Council include: the English Text-books issued to 5C, which has only two of the three texts prescribed for General Reading; the Trial Leaving (to commence on second day of third term) (A poll was taken among the fifth year students which clearly indicated that the majority wanted the exam. before the holidays); the expenditure of money from the fete; and the conducting of school socials.

This coupled with the formation of the School Cadet Corps (largely the result of the efforts of last year's council) makes it clear that the Students' Representative Council can achieve positive results, but certain weaknesses are to be found.

Much time is wasted in the discussion of trivial matters, and in getting to the point of the subject. Mr. Flynn has not only many communications to carry as Staff Representative but has been frequently forced to raise points of order, and to suggest to the person speaking to move a motion.

The proposed formation of a committee to arrange an agenda appears extremely desirable. The council needs enthusiasm from the representatives and from those they represent. Matters affecting students can only be brought to the council by the students through their representatives.

New Records Set at School Athletics Carnival

Open

100 yds.: B. Tieste—10.1

200 yds.: B. Tieste—22.5

440 yds.: B. Tieste—50.4

Mile: A. Dwyer—4.47.7

Relay: Harris—46.0

Long Jump: D. Fewchuck—19'3"

Triple Jump: D. Fewchuck—40'9"

120 Hurdles: G. Nicholas—16.5

16 Years

1 Mile: R. Jenkins—4.49.8

Discus: B. Illidge—114'

Javelin: A. Bennie and

K. Seymour—110'3"

440 yards: R. Ogden—57.2

(equals record)

15 years

1 Mile: W. Steele—4.55.7

High Jump: A. Tozer—5'2"

(equals record)

14 years

Shot Put: G. Leeds—48'3½"

Relay: Midson—52.5

13 years

880 yds.: 2-23.0—A. Kent

60 yd. Hurdles: 9.4—A. Kent

Relay: 55.0—Midson

12 years

60 yds. Hurdles: 11.1—S. Hampson

220 yds.: 30.9—I. Fletcher

880 yds.: 2-40.7—J. Cootes

EXTRA LATE FINAL—Epping wins North-Western Zone Athletic Champ. Beats Normanhurst by 203 pts.

PERSONAL and MISSING FRIENDS?!!

It was noted at the 3rd and 4th half-yearly examinations that more attention was paid to the student teachers than to the examinations—And the attention was not paid by the pupils alone!

☆

A certain 14 stone (?) History and/or English teacher was approached by a 2A pupil who asked for the sum of 6/- to pay for class project material. The teacher, searching through his great wallet found a measly 10/- note amongst a wad of £5 and £10 notes. Disgusted in finding such a small amount, he screwed it up and threw it at the pupil, who hopes this will happen more often in the future.

☆

A tall cricket coach of the Maths department found himself out of form during the football season. He was seen throwing up an apple with a very leg-breakish action, but, to his surprise, fumbled the catch and just prevented the apple from crashing to earth. We suggest he spends more time practising and less time trying to learn French(?) from a certain student.

☆

This same French student was offered 8/11 (reason unknown) by the above History and/or English teacher for the damage sustained by her stocking during a French period!

☆

The marking of the third year Maths papers having been completed, Mr. Atkins informed one student(?) that he just scraped home. However, this was met with an innocent reply: "But sir, I walk home!"

☆

Owing to some leg trouble, Andrew Berriman, who was to have been captain of the School team entering in the under 16 State Gymnastics Competition, is having a forced "lay off" in Chatswood Hospital. He will be there for a month or more. We hope you will enjoy the copy of "The Southern Cross" which we have sent you as light(?) literature, Andrew.

A little boy was apprehended for smoking a Rotman's king-size filter indoors, by a 14 stone(?) History/English teacher. The culprit was ordered to extinguish his butt but refused. However, he paid the penalty.

☆

EDITOR'S TESTIMONY:

"A wonderful machine is the Linotype. One twist of the wrist and it spells out shrldu wxyz!"
It's almost human!

☆

CHEERS, HISSES, BOOS and other raucous screams were being ejected from Room 15 at certain times of day immediately following the half-yearly exams. What we (and the Police) want to know is, **WHO** and **WHY?**

Of greater importance: what of the teacher who was finding it so difficult to get the full thirty-eight minutes of the period? However, in spite of all, the class does have some budding Maths students.

☆

It has been reported that a certain Maths teacher is carrying Insurance cards around in his text Books. He wouldn't be afraid of assassination ... would he?

☆

COP THIS! Which is it, Speedie or Uncle Bill?

☆

Rain forced cancellation of the Student Teachers (Maths) versus Mr. Leeder Tennis Tournament. We had arranged for a staff correspondent and photographer to take the "flash". Wouldn't it have been interesting to know the result?

Panorama Literature Awards

A £2.2.0 book prize will be presented annually for Literature.

The prize will be presented on Speech Night to the boys who, in the opinion of the judges, submit a piece of prose or a poem which shows the most literary merit.

The prizes will be awarded in two sections as follows:—

Section 1—OPEN (any boy in the school)
Section 2—JUNIOR (1st, 2nd, 3rd year only)

One award only may be held by an individual. Each entry must be accompanied by the name and class of entrant. There is no limit on the number of entries an individual may submit.

Prose. Definition. It may be either an imaginative essay or a factual account of a school or outside activities. (e.g. club report, hobby description, etc.)

The winning entries will be published in the next edition of Panorama.

No one in 4A or 4B was willing to be the heroine in 4A's Expression Night production "The Man in the Bowler Hat". No wonder! Stephen Lenson is the hero;

P.S.—Keith Wicks 4C was finally conscripted.

☆
Brendon Lunney, of 3A, has been cast in the forthcoming production at the "Pocket Theatre", Sydenham (the audience capacity is 50). The play is "The Winslow Boy" in which he portrays the name part.

Rehearsals began early this month and the play is to open late in September. Best of luck for First Night!

☆
We are wondering how a certain teacher knows so much about the A.B.C. Children's Hour when he claims that adults never watch such childish programmes. He then contradicted himself again by saying "It wasn't that long ago that I was a boy". (Can you imagine it?).

☆
A member of the 1st Grade Rugby Union Team, Brian Tieste, has been selected to play in the C.H.S. This is no mean attainment for this team represents the pick of the State's school boy Union players. What's more, Brian played in this team last year as well.

☆
An attempt has been made on the existence of the S.R.C.! Mr. Fisher confiscated the Official Minutes! (i.e. Paul Goding's spelling note book).

☆
Mr. Atk'ns:

"Yes boys, we are working steadily towards failure!"

TO THOSE IN DISTRESS

NOTES ON MATHS (Or Any Other) HOMEWORK

One of the major problems that is a constant threat to the average high school student is the fear of being caught by one's Maths (or any other) teacher with absolutely no trace of having done the previous night's Maths (or any other) homework.

Having been through a series of disheartening and tormenting experiences, one finally catches on to a few lurks on how to avoid such tragic events. One of the most popular and perhaps even worn out excuses is: "I did the homework but must have left it at home". Corresponding to this is the one that requires a little more thought: "You know sir, it's strange, I could have sworn that I brought the book home last night, but when I got there I just couldn't find it."

Such excuses as these might work with ordinary Maths (or any other) teachers, but today's modern, fast-thinking Maths (or any other) teachers are far from ordinary. For the student who is in need of original excuse, I would commend this little yarn: "Well, you see sir, my uncle picked me up from school yesterday afternoon, and when I got home I found that I had left the book in his car. BUT, I will have the homework in as soon as I can find my uncle."

Notice the last little addition to this excuse. That quip is something that is absolutely necessary to impress the modern Maths (or any other) teacher. Excuses at the time when the extra promised homework is due is something that I am still working on. Actually, the solution to the whole problem is quite simple; change your course to one which requires no homework.

THE TEMPEST --A SUPERFICIAL ROMP

During the term Epping was visited by the "Young Elizabethan Players" who performed Shakespeare's "The Tempest"—the text studied for this year's Leaving Certificate. But, seemingly unconscious of the wonderful opportunity for serious characterisation and philosophical probing offered by a dearth of detracting scenery and special effect, and, indeed, by the play itself, the production far too often lurched along on exaggerated clowning and superficial character-portrayals. The play was considerably shortened, a factor which aided its appreciation by the elimination of most of the monotonous introductory passages. This was marred, however, by an emphasis, far greater than warranted, on the minor comic episodes. Much of the acting was of a lower quality than should be expected of young professionals—the shockingly-insipid representations of Ferdinand and Antonio, for instance, would have been eclipsed by many players at our own Expression night.

MAGNIFICENTLY COMPOSING

There were a few actors, however, who managed to rise significantly above the general mediocrity of the playing. **John Maxim, a magnificently imposing, sonorous Prospero, professionally adroit in speech and manner, who, immense, brooding and mystical in the background completely dwarfed the other actors.** This is all very well if we accept the interpretation of Prospero as a dehumanised master, manipulating the rabble of spirits and men with supreme indifference, but this portrayal is obviously inconsistent with the later development in which Prospero must manifest compassionate forgiveness. The supposed transition of Prospero to the mortal plane was just not evident in this production—the

later scenes proved unsatisfactory by his overshadowing of the rest of the cast. But in aloofness and imperious command, it would be difficult to imagine a better portrayal.

DRAMATICALLY SATISFYING

Dramatically, the most satisfying scenes were those between Prospero and Ariel, charmingly played by Alison Bauldt. Indeed, her interpretation of the role was almost flawless, and she brought to it a delightful voice and graceful movement. Flighty, sensitive and vivacious, the perfect foil to Maxim's ponderous Prospero, she appeared as easily the most talented of the younger members of the cast. Allan Lander, as Stephano, acted with a wonderful heartiness and gusto, although his exaggerated vulgarity became monotonous towards the end.

But the worst fault of the production was Robert Capstick's playing of Caliban. Disguised in a ludicrous mask, one of the Shakespeare's greatest characters was reduced to a gibbering, drunken sot. Apparently, the producer, John Trevor, could see no depth in this, the play's most memorable character, and allowed him to be interpreted in a completely shallow and unsympathetic way. His character was given no chance of development, and his best lines, some of the finest, incidentally, in the whole play, were utterly ineffective. But despite the faults of the production as a whole, and the uninspiring rendering of most of the minor characters, the production was nevertheless a good demonstration of the inherent relationship between the works of Shakespeare and their stage presentation—a vital link which can never be taught adequately in the classroom.

New Idea at Careers Night

Epping's 4th Careers Night held on Thursday, 21st June, was organised in a very different way from our three preceding functions. In the past the policy adopted was for the first half of the programme to be taken up by various speeches from the stage and the second half for parents and boys to move around gathering information from the advisers. But this year only ten minutes was devoted to speeches. One by Mr. McGregor, to open the evening, the other, by Mr. E. Hearnshaw, M.L.A., giving a Vote of Thanks and telling the boys to take full advantage of their opportunity of asking experts about careers in which they were interested.

WIDESPREAD INTEREST

Because Classroom Blocks 1 and 2, as well as the Assembly Hall, had to be called into service it can be seen that interest in both boys and advisers has expanded greatly. In addition to this, almost all of these advisers were either parents, or the parents of boys previously at this school. As could be seen from the number and the interest of the boys and parents who attended, the evening was a success and the trouble taken by the advisers in coming was wholly justified.

"Put on Your Dancing Shoes"

The school dances held last year were highly successful functions setting a high standard for future occasions. Unfortunately, this year there has as yet been no school dance; an attempt to hold one at the end of first term having failed. The main reason for this failure was quite straightforward—only a minority of senior boys could dance.

This term the school has taken an enterprising step forward in arranging for dancing classes to be held at Epping School of Arts on Friday afternoon. Cheltenham G.H.S. has provided partners for the boys concerned, and about 100 senior students have taken advantage of this opportunity.

Consequently we approach the coming end-of-term dance with the firm conviction that it will be the best yet held at this school. And we are supported in this hope by the enthusiastic response which met a preliminary announcement of the dance. Arrangements for a band, supper, decorations etc., are well under way—the rest is up to you. Come along, enjoy yourself, and see if you can help establish this dance as the leading social function of the year and a precedent for future occasions.

STAFF DOWN AGAIN

BOYS WIN BY 5 POINTS

Seven hundred cheering boys watched the staff succumb in a trial of strength and skill to our First Grade Basketball Team. The Boys were victorious to the tune of 18-13.

Daring Dribbling Display

The staff, fighting hard to command some respect, called Mr. Manwaring, complete with tie and boots, to their cause. With a daring dribbling display he beat the length of the field to score within thirty seconds of his entering the game. Before the end of play he had demonstrated to everyone his ability as a basket-ball player by scoring five glorious goals and one penalty. Nevertheless, his supremacy was frequently challenged by Dave Fewchuk, captain for the boys, who played hard and at the end of the game looked as though he had.

Mr. Khemis (a visiting science student), being rather hard for shorts, borrowed a school pair which gave him the prowess displayed by all other players wearing that attire.

However, in spite of a number of interesting individual displays, we were frequently and forcibly reminded of the fact that basket ball is above all a team sport. The co-operation of Dave Fewchuk, Chris Charles, Brian Tieste, Ralph Kellor, Roger James and Ken McCallum, was well worth watching.

Lack of Condition Apparent

The staff, feeling their lack of condition and not having heeded our recommendation (after their defeat last year) of early morning running, better attendance at training and fewer late nights, arranged the match so as to enable the valuable aid of the student teachers to be used in "the good cause". However, their planning was to no avail.

CROSS COUNTRY

C.H.S. Results

In the C.H.S. cross-country the North West Metropolitan Zone defeated Wollongong in the total pointscore to become the winning zone of the state. A number of boys from Epping competed.

OPEN—2nd P. Herring.

16 YEARS—2nd R. Jenkins, 4th R. Wilkinson.

15 YEARS—2nd W. Steele.

14 YEARS—8th G. Blackeney.

13 YEARS—8th R. Davies.

School Results

OPEN—1st P. Herring, 2nd A. Dwyer, 3rd B. Tieste.

16 YEARS—1st R. Jenkins, 2nd R. Wilkinson, 3rd R. Buesnel.

15 YEARS—1st W. Steele, 2nd A. Bennie, 3rd C. Discoll.

14 YEARS—1st G. Blackeney, 2nd P. Taylor, 2nd J. McReaddie.

13 YEARS—1st R. Davies, 2nd D. McGloskey, 3rd A. Kent.

12 YEARS—1st J. Cootes, 2nd A. Makinen, 3rd B. Dodd.

North-West. Zone Results

OPEN—Epping 2nd Team Race: 4th P. Herring.

16 YEARS—Epping 1st Teams Race: 1st R. Jenkins, 3rd R. Wilkinson.

15 YEARS—Epping 1st Teams Race: 1st W. Steele.

14 YEARS—Epping 1st Teams Race: 1st G. Blackeney, 3rd P. Taylor.

13 YEARS—Epping 1st Terms Race: 1st R. Davies, 3rd D. McCloskey.

12 YEARS—Epping 1st Teams Race: 2nd A. Makinen, 3rd J. Cootes.

This made Epping High the winner of the Zone.

PROCLAMATION

A REWARD will be given to any person or persons who give information leading to the conviction of any person or persons seen or known to have take part in erecting the notice displayed below:—

THIS WAY TO

ADMIN. BLOCK

BY ORDER

BOYS VISIT PARLIAMENT

A number of second year boys were lucky enough to attend the second open day of the N.S.W. State Parliament. The first open day ever held was in 1956 to commemorate the centenary of State Parliament. Much interest was shown in two lectures given on the history of the Legislative Council and the Legislative Assembly. Highlights of the tour were the huge library and the 1856 editions of the Sydney Morning Herald. Other points of interest included historical displays, and old documents and photographs.

Some boys attempted to "rocket to stardom" by means of a television cameraman who was making a film of the day's proceedings. However, they were disappointed to find that only adults appeared in the film which was screened that night on T.V. In all, this was a very interesting day.